

SIMON FRASER UNIVERSITY
EDUCATION 240-3
SOCIAL ISSUES IN EDUCATION
(DL00)

Spring Semester, 1993
(January 5 - April 2)
Monday & Wednesday, 1:30-3:20 p.m.
& Tutorials
Location: AQ 3182

Instructor: J. Dawson
Office: MPX 8639
Phone: 291-3476 (office)
291-3395 (message)

COURSE DESCRIPTION

This course will examine social issues in education within their historical and cultural context. Topics to be discussed will include:

- the origin, nature, and purpose of schooling
- schooling and social control
- racism and class bias in education
- equity in education
- immigration and education
- education and social change

The general objectives of the course are:

- to encourage students to think seriously about the nature of education and schooling and to consider the relationship between education, schooling, and major social, political, and economic institutions in society
- to stimulate an interest in and a concern for the future of education in Canada

The emphasis in the course will be on (but not limited to) education in Canada. Education will be broadly conceived and discussion will not be limited to schools and schooling.

COURSE ASSESSMENT

Written assignments and/or tests and class participation.

REQUIRED TEXTS

Gatto, John. Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling. Gabriola Island, B.C.: New Society Publishers, 1992.

Kozol, Jonathan. Savage Inequalities: Children in America's Schools. New York: Harper Collins, 1992.

Webber, Marlene. Street Kids: The Tragedy of Canada's Runaways. Toronto: University of Toronto Press, 1991.

Postman, Neil. The Disappearance of Childhood. New York: Dell, 1982.

Haig-Brown, Celia. Resistance and Renewal: Surviving the Indian Residential School. Vancouver: Tillacum Library, 1988.

AND ONE OF THE RECOMMENDED TEXTS.

RECOMMENDED TEXTS

Ashton-Warner, Sylvia. Teacher. New York: Simon and Schuster, 1963.

Neill, A.S. Summerhill. New York: Pocket, 1984.